

Rush University Student Disability Assessment Team

600 South Paulina Street, Suite 440

Chicago, Illinois 60612

Documentation for Physical/Sensory Disability

STUDENT:

Last Name:	First:	MI
Date of Birth:	Phone:	
Address:		

CERTIFYING MENTAL HEALTH PROFESSIONAL:

Name:	
Professional Title:	Highest degree:
Phone:	E-mail:
Address:	
Licensing credential, number and state:	

Report Date:	Date of first student contact:	Date of last student contact:
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Diagnosis(es):

In your opinion, does any condition listed above *substantially limit a major life activity* and thereby rise to the level of disability? Yes ☐ No ☐ Not sure ☐

If yes, indicate which condition(s) with an asterisk above, and report here which major life activity(ies) is substantially limited.

Brief History: (include onset of symptoms, progression to date, any trauma involved and any previous accommodations):

PLEASE CONTINUE

Functional limitations (describe degree of impairment – mild, moderate, severe – for each):

-Please include any relevant text data with this form, as well as any additional clinical comments on letterhead-

Suggested accommodation(s) in professional school (Provide brief rationale for each suggestion):

Is the course of this condition (or set of conditions) considered:

Permanent and relatively stable ____ Permanent and variable ____ Permanent and Progressive __ Temporary ____

- If temporary, please indicate estimated time of impairment/disability _____
- If variable, please characterize the expected fluctuations

Does this student take medication or undergo treatment that may adversely affect performance or behavior?

Yes ☐ No ☐

If “yes,” please describe:

How often should this student be reevaluated?

3 months	6 months	1 year	Other (specify)
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In your opinion, does this student represent a potential danger to self or others, including patients under his or her care in a medical setting:

Yes ☐ No ☐ Not sure ☐

(Please explain a “no” or “not sure” on letterhead.)

Signature: _____ **Date:** _____